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**TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTEL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING
EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

Held at GEORGIAN TECHNICAL UNIVERSITY

Teacher Training (TT) Course Evaluation Report

Trainer (name/ last name): Tamar Loladze

Title of the TT Course: Active Learning and ICT–enhanced teaching: M–learning
and gamification

Course Dates: 4 March – 9 March, 2019

Overview of the Training

“Active learning and ICT-enhanced teaching: M-learning and gamification”, a 5-day-training course (March 4-9, 2019) was attended by 43 lecturers from 7 different departments of GTU 3 Faculties (Faculty of Chemical Technology and Metallurgy, Faculty of Law and International Relations, Faculty of Engineering Economic, Media Technology and Social Sciences) and one lecturer from Caucasus International University (Faculty of Social Sciences). The trainer was Assoc. Prof. Tamar Loladze from GTU Faculty of Chemical Technology and Metallurgy, who attended the TOT Training session “Active learning and ICT-enhanced teaching: M-learning and gamification” at project European partner University of Barcelona in Barcelona, Spain in December, 2018.

The training was aimed at the popularization and development of innovative pedagogic elements. It was a discussion-based course including lectures and seminars, as well as individual and small group work. The course was very practical in nature putting participants in the role of learners so later they could reflect on the teaching procedures.

They were introduced digital competence for educators and different tools for teaching and learning: Slido, Poll everywhere, using QR codes for assignments, creating badges, making posters and spark video. They designed gamified lectures of their own teaching courses.

During the training, participants designed individual teaching intervention based on m-learning and gamification. The participants of the training discussed how to design gamified class activities and how to make use of mobile devices in class and outside class to activate students learning.

Survey Results

The final day of the TT course was devoted to the discussion of the course, gained skills and knowledge, presentations of the assigned tasks and giving feedbacks.

After successful completion of the course the participants were awarded with appropriate Certificates.

Out of 43 trainees I received overall 46 feedbacks, as some of them submitted repeatedly.

The participants indicated their level of agreement with the statements listed below. They rated aspects of the training on a 0 to 5 scale:

0=Not applicable (choose N/A if the item is not appropriate or not applicable to the question)

1=Strongly disagree, or the lowest, most negative impression

2=Disagree

3=Neutral (Neither agree nor disagree), or an adequate impression

4=Agree

5=Strongly agree, or the highest, most positive impression

All trainees positively responded the questions. They rated aspects of the training by points 5 and 4.

Section 1

Questions: 1.1. The objectives of the training were clearly stated in syllabus;

1.2. The training content was appropriate to title and objectives of the course;

1.3. The content was relevant to my expectations;

42 out of 43 trainees (98%) strongly agreed and 1 trainee (2%) agreed that the objectives of the training were clearly stated in syllabus and the training content was appropriate to the title and objectives of the course (1.1 and 1.2).

39 out of 43 trainees (91%) strongly agreed and 4 trainees (9%) agreed that the content was relevant to their expectations (1.3), (Chart 1).

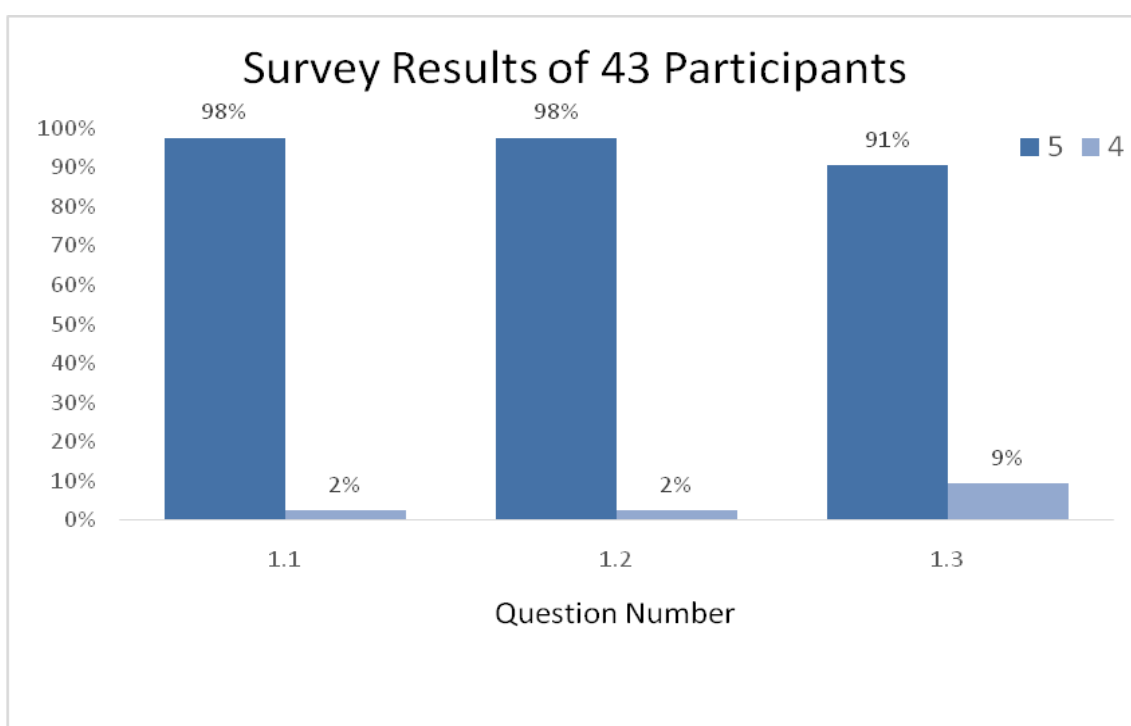


Chart 1

Section 2

Questions: 2.1. Innovative methods and well-prepared instructional activities were used and delivered;

2.2. The training methods and activities kept me interested in the topics and stimulated my learning;

2.3. Participation and interaction during the training were encouraged;

A 100% of trainees strongly agreed (2.1) that the innovative methods and well-prepared instructional activities were used and delivered in the course; 41 out of 43 trainees (95%) strongly agreed and 2 trainees (5%) agreed that the training methods and activities kept them interested in the topics and stimulated their learning (2.2) and participation and interaction during the training were encouraged (2.3), (Chart 2).

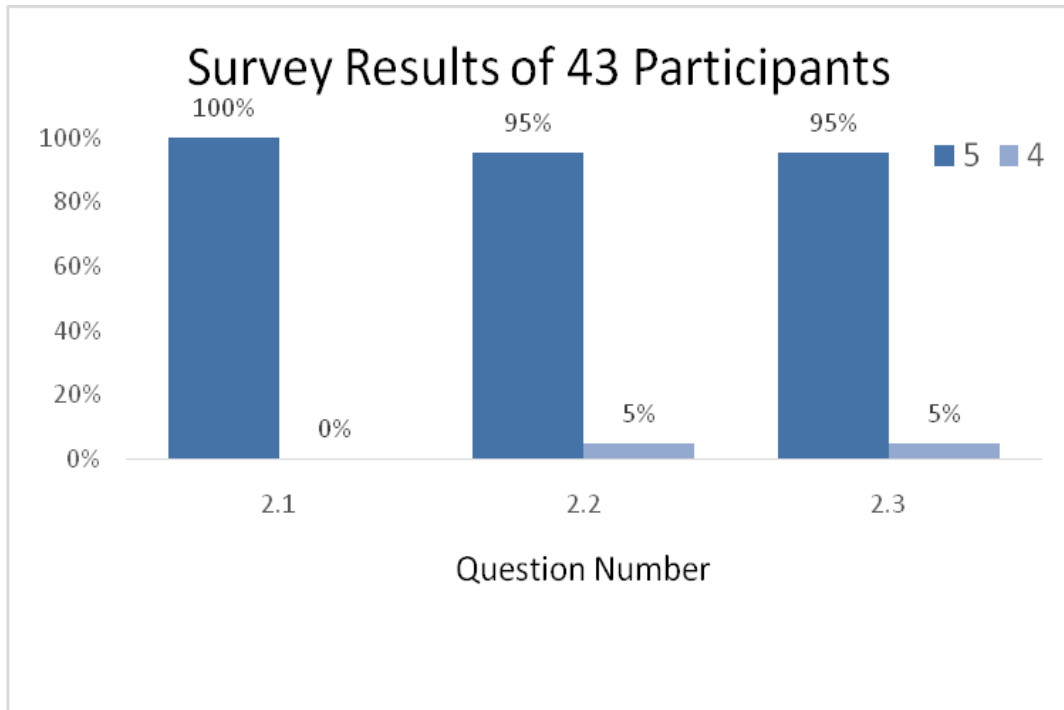


Chart 2

Section 3

- Questions:** 3.1. The trainer was well prepared for this training;
 3.2. The trainer communicated well with the class;
 3.3. The allotted time for the training was used effectively by the trainer;

42 out of 43 trainees (98%) strongly agreed and 1 trainee (2%) agreed that the trainer was well prepared for this training (3.1) and the trainer communicated well with the class (3.2); all (100%) trainees agreed that the allotted time for the training was used effectively by the trainer (3.3), (Chart 3).

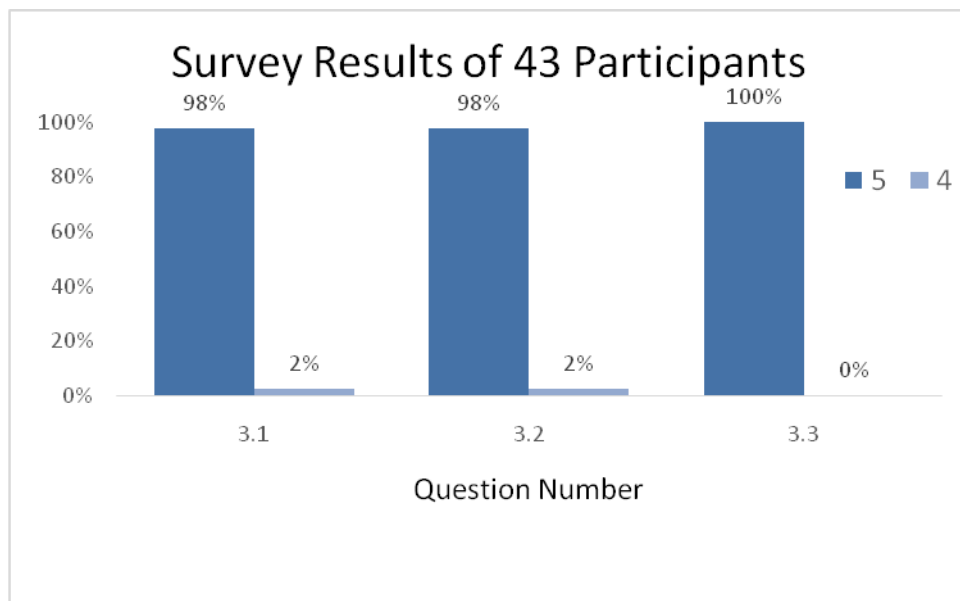


Chart 3

Section 4

- Questions:** 4.1. I acquired new skills on innovative and/or technology-enhanced teaching & learning;
 4.2. I will be able to apply acquired skills in my teaching practice;
 4.3. I would recommend this training course to my fellow teachers;

42 out of 43 trainees (98%) strongly agreed and 1 trainee (2%) agreed that they acquired new skills on innovative and/or technology-enhanced teaching & learning (4.1); 38 out of 43 trainees (88%) strongly agreed and 5 trainees agreed (12%) that they would be able to apply acquired skills in their teaching practice (4.2); all 43 trainees (100%) strongly agreed that they would recommend this training course to their fellow teachers (4.3), (Chart 4).

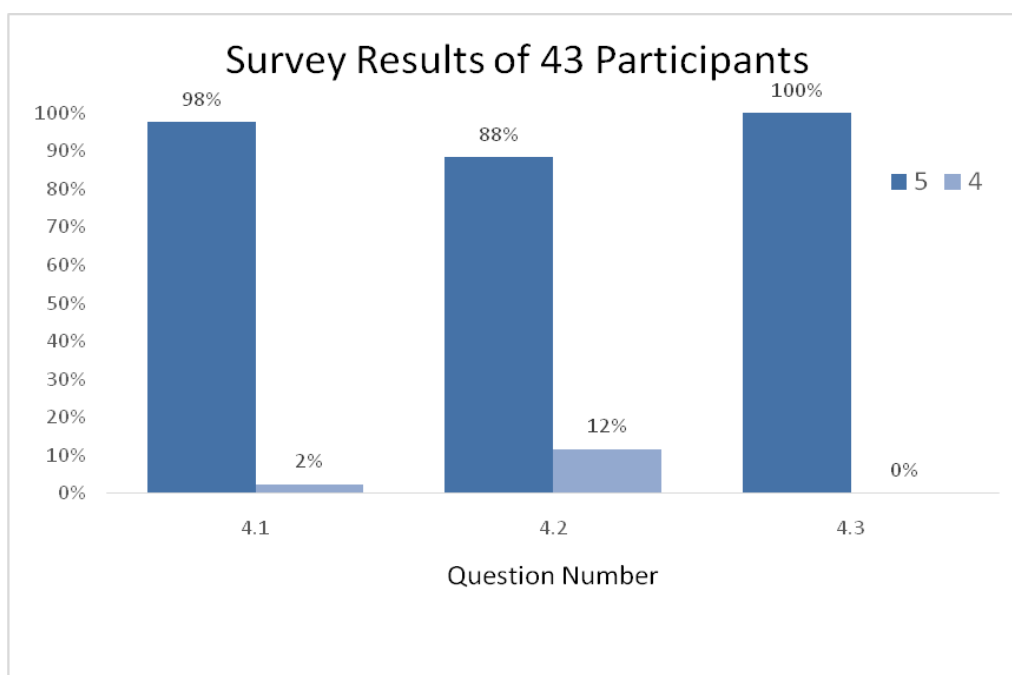


Chart 4

Section 5

- Questions:** 5.1. Overall, how would you rate your experience in this training?
 5.2. How do you plan to change your teaching practice as a result of this training?
 (Open-ended question)
 5.3. Please write any other comments you may have about this training (Open-ended question)

To the question 5.1 all the participants responded positively - 98% of the participants gave 5 points and 2% - 4, (Chart 5).

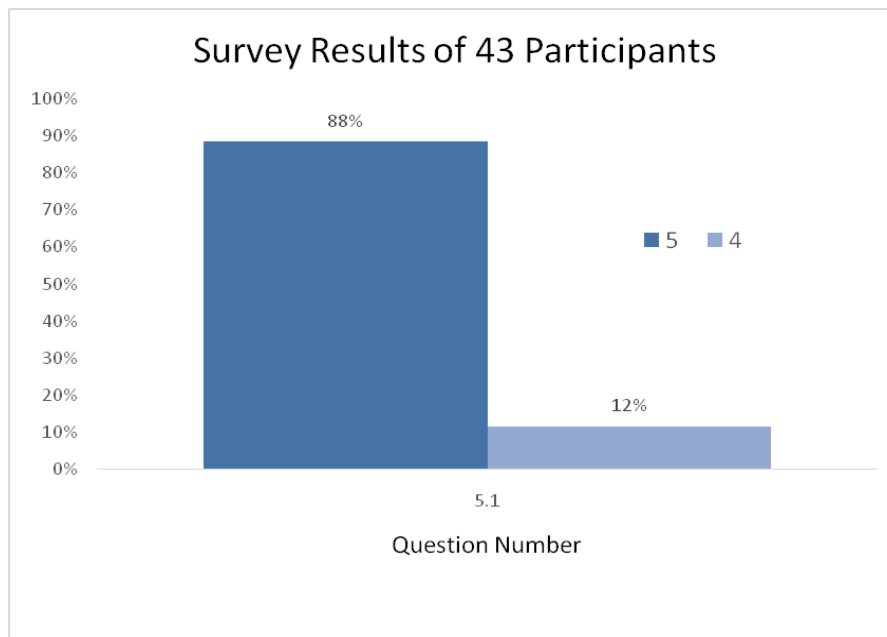


Chart 5

5.2 and 5.3 were open-ended questions where the trainees expressed their personal attitude and determination (Table 1). At the end of the training participants appreciated the trainer and the training expressing their gratitude and willingness to use the acquired skills in their own practice. Their overall estimation was positive. They also accentuated the need of such trainings and their desire to further participate in similar activities (Table 2).

Table 1

- ❖ I will use the active teaching method in my pedagogical work (online polling, teaching, game elements, etc.)
- ❖ I'm going to use it in online polling and quizzes
- ❖ I'm going to use it in online polling and quizzes
- ❖ Very important training was carried out and I am planning to use these new technologies in my teaching practice
- ❖ I will actively use it in my practice
- ❖ Students evaluation can be done by online polling and quizzes
- ❖ I will use it in online polling and quizzes
- ❖ I will use it in my teaching process
- ❖ I will definitely use sli.do and Poll Everywhere applications in online surveys
- ❖ I will use the acquired skills in teaching practice
- ❖ I will use the discussed issues in the teaching practice
- ❖ I intend to actively use the training materials in my teaching practice
- ❖ I will use the discussed issues in the teaching practice
- ❖ I will apply the materials in students' online polling and quizzes
- ❖ I will use the acquired knowledge in practice
- ❖ I will definitely use it in my teaching practice

- ❖ After some time, based on the information received I will partially change my teaching practice
- ❖ I will use the acquired knowledge in my practice
- ❖ The training was very interesting. I'm going to use the skills in teaching process
- ❖ I am going to change the teaching practice after this training
- ❖ I will actively use the acquired knowledge in practice
- ❖ After this training I will change my teaching practice as far as possible
- ❖ I'm going to use new technologies
- ❖ I will actively use it in my practice
- ❖ I'm going to use it
- ❖ The training was important. I am going to use its materials in my teaching course during lectures
- ❖ I'm going to use it
- ❖ Based on the information obtained after this training I will profoundly change my teaching practice
- ❖ I will definitely use knowledge in teaching practice
- ❖ After some time I will definitely change my practice
- ❖ I'm going to use it in teaching process
- ❖ The training was very timely and needed, I will use the acquired knowledge in practice
- ❖ I'm going to improve practical teaching
- ❖ I will try to change the teaching process according to the knowledge acquired during the training
- ❖ I will definitely use it in practical teaching
- ❖ I would like to change my teaching practice based on the knowledge I received
- ❖ I will use it in the teaching process
- ❖ After the training and preparations I will make amendments in my teaching process
- ❖ I will use it in practical training
- ❖ I will try to use interesting methods of active learning in my teaching practice
- ❖ The activities were interesting and I will definitely use them during teaching
- ❖ Online polling and gamification are interesting methods and I will try to use them in my teaching
- ❖ I will use them in lectures
- ❖ I will fundamentally change the approach and use more electronic platforms
- ❖ I have a desire to use electronic platforms
- ❖ Very positive

At the end of the training participants appreciated the trainer and the training expressing their gratitude and willingness to use the acquired skills in their own practice. Their overall estimation was positive. They also accentuated the need of such trainings and their desire to further participate in similar activities (Table 2).

Table 2

- ❖ I liked the training, it was necessary and urgent
- ❖ It was a very interesting training
- ❖ I would participate in such innovative trainings with great pleasure
- ❖ It is desirable to continue trainings in this direction, it was very interesting
- ❖ I positively appreciate the trainer's abilities and recommend her for implementing new trainings
- ❖ The content of the training was well presented by the trainer. She was able to maximize the interest of all participants and provided comprehensive answers to all of them. It should be noted that all issues discussed at the training were prepared at high level

- ❖ Thanks for your time and for interesting work
- ❖ The trainer was qualified and I would further recommend her for similar work
- ❖ Very relevant training with the best trainer
- ❖ I liked the training. The trainer was prepared at high level, and provided qualified answers to all my questions. I was motivated to introduce acquired knowledge in practice.
- ❖ I will be happy to collaborate in the future
- ❖ Thanks for such an interesting and useful course
- ❖ This training has surpassed my expectations. I liked the training course and a well-prepared trainer
- ❖ I liked the training and of course the trainer
- ❖ I am satisfied with training. The trainer understands and explains all the issues very well
- ❖ I liked training and trainer
- ❖ I am grateful for interesting training
- ❖ There was an interesting training and best trainer
- ❖ At the training, I received answers to all questions. All issues of training were prepared at the highest level
- ❖ It was very interesting
- ❖ The training was prepared at a high level. The trainer gave qualified explanations to all the issues
- ❖ Thanks for interesting training
- ❖ I liked the theme of training and its preparation level
- ❖ Thanks for interesting training
- ❖ Thanks for interesting training
- ❖ Thank you very much
- ❖ It is desirable to introduce more such training in the university
- ❖ Thank you very much
- ❖ Thank you very much, I would like to participate in such training
- ❖ I would be happy to participate even in English or Spanish languages
- ❖ Useful and interesting